

In **Maths** this half term, we will mainly be focussing on the skills of multiplication and division. We will start by learning how to multiply and divide by 10 and 100, beginning with the use of a place value chart and Gattengo chart. After this, we will be thinking about some of the different times tables, and then using these skills to move onto the formal written method for short multiplication and short division. Throughout all this learning, the children will be consolidation their problem solving skills.

In **DT**, children will have practical experiences exploring structures using different materials. They will investigate different ways to reinforce structures and also explore how cladding can be used. These skills will be applied as children design and make a Roman pavilion structure.

History forms our topic for this half term, and we will be focussing on the era of the Romans. We will start by getting a good understanding of when the Roman period occurred, and then how their empire expanded. We will continue our topic by thinking about some of the key influences that the Romans had on Britain after their invasions. Some of the influences that we will be thinking about in depth about are: roads, buildings, religion and inventions.



Rule of the Rotten Romans

This term, Year 4 will explore the big question:

How did the Romans influence Britain?

Through our **English**, we will begin our term with a unit based on the Disney short film 'Feast'. Through our sentence stacking lessons, the children will write the narrative for the wordless film about a dog who finds a home and enjoys delicious food. The children will then apply all of their creative ideas, vocabulary and punctuation skills to creating their own version based on a different animal.

Our next unit will take a Roman twist, using the book 'The Journal of Iliona, a Young Slave'. The children will learn about the features of diary writing, creating their own entries, imagining they lived in the Roman times.

Worship/PSHE:

Our PSHE will continue to be taught through HeartSmart this half term, exploring the principle, "Too Much Selfie, Isn't Healthy." Having thought about the value we should place on our own hearts, we now begin to revisit how we can look after the hearts of others. We will be beginning to think about our online presence using Natterhub.

PE will allow the children to developing their cognitive skills. In order to achieve this, the children will be able to say things that they are doing well as well as things that they could do to improve. They will achieving this whilst improving their balls skills and balance.

Children will learn to say, read and write all about families in **French**.

In **RE**, we will be learning about the concept of Devotion through the Hindu festival of Maha Shivratri. Children will learn about the Puja ceremony.

In **Computing**, children will be learning about computational thinking. They will solve problems and create their own games using Scratch using their skills.

Living things and classification will be studied in **Science** this half term. Children will learn about different ways to group living things, as well as use a classification key. They will also identify how changes in environments can pose dangers to living things.